



American Cultures

Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: craig@craiglincoln.com. Requirements revised: 2006, Workbook Updated: January 2006.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

Choose *THREE* groups _____

that have different racial, cultural, national, or ethnic backgrounds. Use these groups to meet requirements 1, 2, and 3.

1) Do **TWO** of the following, choosing a different group for each:

a) Go to a festival, celebration, or other event identified with one of the groups. Report on what you see and learn.

b) Go to a place of worship, school, or other institution identified with one of the groups. Report on what you see and learn.

c) Talk with a person from one of the groups about the heritage and traditions of the group. Report on what you learn.

d) Learn a song, dance, poem, or story that is traditional to one group, and teach it to a group of your friends. _____

e) Go to a library or museum to see a program or exhibit featuring one group's traditions. Report on what you see and learn.

2) Imagine that one of the groups had always lived alone in a city or country to which no other groups ever came. Tell what you think the city or country might be like today. _____

Now tell what you think it might be like if the three groups lived there at the same time. _____

3) Tell about some differences between the religions and social customs of the three groups. _____

Tell about some ideas, or ways of doing things that are similar in both groups. _____

4) Tell about a contribution made to our country by three different people each from a different racial, ethnic, or religious background.

Person _____

Background _____

Contribution _____

Person _____

Background _____

Contribution _____

Person _____

Background _____

Contribution _____

5) *Give a talk* to your Scout unit or class at school on how people from different groups have gotten along together. _____

Lead a discussion on what can be done to help various groups understand one another better. _____
