



Bugling

Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: craig@craiglincoln.com. Requirements revised: 2004, Workbook updated: January 2004.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

**NOTE: A bugle, trumpet, or cornet may be used to meet these requirements.*

1. Give a brief history of the bugle. _____

2. Do the following:

(a) Explain and *demonstrate* how the bugle makes sound, _____

and explain how the bugle is related to other brass wind instruments. _____

(b) Compose a bugle call for your troop or patrol to signal a common group activity, such as assembling for mealtime or striking a campsite. _____

3. Sound the following bugle calls: "First Call," "Reveille," "Assembly," "Mess," "Drill," "Fatigue," "Officers," "Recall," "Church," "Swimming," "Fire," "Retreat," "To the Colors," "Call to Quarters," and "Taps."

Call	Used:	Call	Used:
<input type="checkbox"/> First Call	_____	<input type="checkbox"/> Church	_____
<input type="checkbox"/> Reveille	_____	<input type="checkbox"/> Swimming	_____
<input type="checkbox"/> Assembly	_____	<input type="checkbox"/> Fire	_____
<input type="checkbox"/> Mess	_____	<input type="checkbox"/> Retreat	_____
<input type="checkbox"/> Drill	_____	<input type="checkbox"/> To the Colors	_____
<input type="checkbox"/> Fatigue	_____	<input type="checkbox"/> Call to Quarters	_____
<input type="checkbox"/> Officers	_____	<input type="checkbox"/> Taps	_____
<input type="checkbox"/> Recall	_____		

4. Explain when each of the calls in requirement 3 is used. (*Hint: you can note this in the chart above.*)

5. Explain how to care for, clean, and maintain a bugle. _____

6. Serve as bugler in your troop for three months. * (*Per National, "troop" means "unit".*) _____

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