



# Citizenship in the World

## Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: [craig@craiglincoln.com](mailto:craig@craiglincoln.com). Requirements revised: 2006, Workbook updated: January 2006.

Scout's Name: \_\_\_\_\_ Unit: \_\_\_\_\_

Counselor's Name: \_\_\_\_\_ Counselor's Ph #: \_\_\_\_\_

1. Explain what citizenship in the world means to you \_\_\_\_\_

\_\_\_\_\_

and what you think it takes to be a good world citizen. \_\_\_\_\_

\_\_\_\_\_

2. Explain how one becomes a citizen in the United States, \_\_\_\_\_

\_\_\_\_\_

and explain the rights, \_\_\_\_\_

\_\_\_\_\_

duties, \_\_\_\_\_

\_\_\_\_\_

and obligations of U.S. citizenship. \_\_\_\_\_

\_\_\_\_\_

Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

Country \_\_\_\_\_ Similarities and differences compared to US Citizens

Rights: \_\_\_\_\_

Duties: \_\_\_\_\_

Obligations: \_\_\_\_\_

Country \_\_\_\_\_ Similarities and differences compared to US Citizens

Rights: \_\_\_\_\_

Duties: \_\_\_\_\_

Obligations: \_\_\_\_\_

3. Do the following:

a. Pick a current world event. \_\_\_\_\_

In relation to this current event, discuss with your counselor how a country's national interest and its relationship with other countries might affect areas such as its

security, \_\_\_\_\_  
 its economy, \_\_\_\_\_  
 its values, \_\_\_\_\_  
 and the health of its citizens. \_\_\_\_\_

b. Select a foreign country and discuss with your counselor how its geography, \_\_\_\_\_  
 \_\_\_\_\_  
 natural resources, \_\_\_\_\_  
 \_\_\_\_\_  
 and climate influence its economy and its global partnerships with other countries. \_\_\_\_\_  
 \_\_\_\_\_

4. Do TWO of the following:

a. Explain international law \_\_\_\_\_  
 \_\_\_\_\_  
 and how it differs from national law. \_\_\_\_\_  
 \_\_\_\_\_

Explain the role of international law \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 and how international law can be used as a tool for conflict resolution. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

b. Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

c. Select TWO of the following organizations and describe their role in the world.

- |   |                                  |         |
|---|----------------------------------|---------|
| 1) The United Nations                       | 4) The World Health Organization | 7) CARE |
| 2) The World Court                          | 5) Amnesty International         |         |
| 3) World Organization of the Scout Movement | 6) The International Red Cross   |         |

Organization: \_\_\_\_\_

Role in the international system: \_\_\_\_\_

Organization: \_\_\_\_\_

Role in the international system: \_\_\_\_\_

5. Do the following:

a. Discuss the differences between constitutional \_\_\_\_\_

\_\_\_\_\_

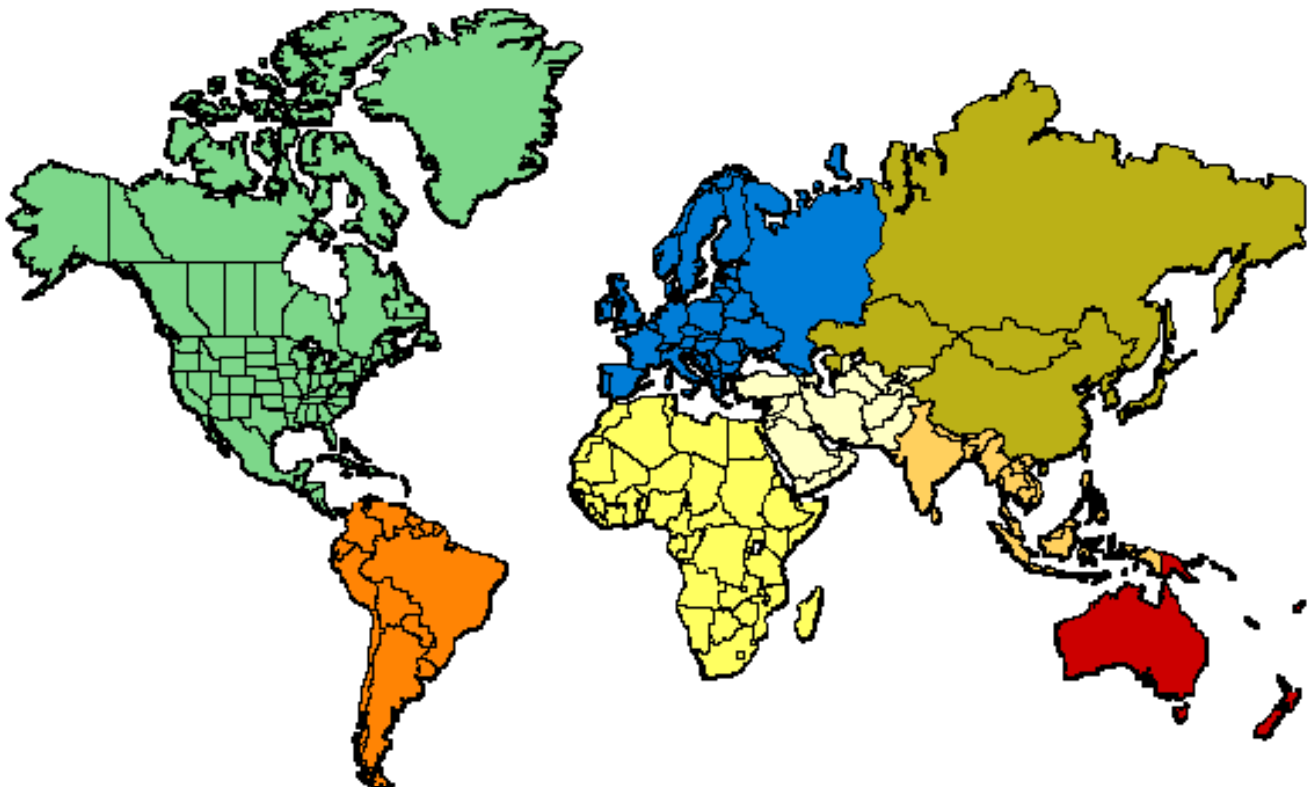
and nonconstitutional governments. \_\_\_\_\_

\_\_\_\_\_

b. Name at least five different types of governments currently in power in the world.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

c. Show on a world map countries that use each of these five different forms of government.



6. Do the following:

a. Explain how a government is represented abroad \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

and how the United States government is accredited to international organizations. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. Describe the roles of the following in the conduct of foreign relations.

1. Ambassador \_\_\_\_\_

\_\_\_\_\_

2. Consul \_\_\_\_\_

\_\_\_\_\_

3. Bureau of International Information Programs \_\_\_\_\_

\_\_\_\_\_

4. Agency for International Development \_\_\_\_\_

\_\_\_\_\_

5. United States and Foreign Commercial Service \_\_\_\_\_

\_\_\_\_\_

c. Explain the purpose of a passport and visa for international travel. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

7. Do **TWO** of the following (with your parent's permission) and share with your counselor what you have learned:

a. Visit the Web site of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this Web site. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b. Visit the Web site of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country. \_\_\_\_\_

c. Visit with a student or Scout from another country and discuss the typical

values, \_\_\_\_\_

holidays, \_\_\_\_\_

ethnic foods, \_\_\_\_\_

and traditions practiced or enjoyed there. \_\_\_\_\_

d. Attend a world Scout jamboree. \_\_\_\_\_

e. Participate in or attend an international event in your area, such as an ethnic festival, concert, or play. \_\_\_\_\_