





Scout or friend: \_\_\_\_\_

Personal story: \_\_\_\_\_

Effectiveness: \_\_\_\_\_

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Report what you have learned to your counselor about the differences you observed in effective communication. \_\_\_\_\_

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\_\_\_\_\_

**-OR-** (d) List as many ways as you can think of to communicate with others (face-to-face, by telephone, letter, e-mail, fax). For each type of communication, discuss with your counselor an instance when that method might not be appropriate or effective.

**Way to Communicate** Discuss an instance when that method might not be appropriate or effective.

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**2. Do ONE of the following:**

(a) Think of a creative way to describe yourself using, for example, a collage, short story or autobiography, drawing or series of photographs, or a song or skit. Using the aid you created, make a presentation to your counselor about yourself. (Hint: You can attach or bring materials with you.)



because of his or her position, talent, career, or life experiences. Listen actively to learn as much as you can about the person. Then prepare and deliver to your counselor an introduction of the person as though this person were to be a guest speaker, and include reasons why the audience would want to hear this person speak. \_\_\_\_\_

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\_\_\_\_\_

Show how you would call to invite this person to speak.

5. Attend a public meeting (city council, school board, debate) approved by your counselor where several points of view are given on a single issue. \_\_\_\_\_

Practice active listening skills and take careful notes of each point of view. Present an objective report that includes all points of view that were expressed, and share this with your counselor. \_\_\_\_\_

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6. With your counselor's approval, develop a plan to teach a skill or inform someone about something.

Skill or topic: \_\_\_\_\_

Plan: \_\_\_\_\_

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\_\_\_\_\_  
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Prepare teaching aids for your plan. \_\_\_\_\_

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Carry out your plan. With your counselor, determine whether the person has learned what you intended. \_\_\_\_\_

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\_\_\_\_\_

7. Do ONE of the following: (Hint: You can attach a copy of your materials.)

(a) Write to the editor of a magazine or your local newspaper \_\_\_\_\_  
to express your opinion or share information on any subject you choose. \_\_\_\_\_

Send your message by  fax,  e-mail, or  regular mail.

-OR- (b) Create a Web page \_\_\_\_\_  
for your Scout troop, school, or other organization. (Note: Per National, "troop" means "unit".) \_\_\_\_\_

Include at least one article and one photograph or illustration, and one link to some other Web page that would be helpful to someone who visits the Web page you have created. It is not necessary to post your Web page to the Internet, but if you decide to do so, you must first share it with your parents and counselor and get their permission. (Note: Per National, "parents" means "parents or guardians".)

-OR- (c) Use desktop publishing to produce a newsletter, brochure, flier, or other printed material for your Scout troop, class at school, or other group. Include at least one article and one photograph or illustration. (Note: Per National, "troop" means "unit".) \_\_\_\_\_  
\_\_\_\_\_  
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8. Plan a troop court of honor or campfire program. Have the patrol leaders' council approve it, then write the script and prepare the program. Serve as master of ceremonies. (Per National, "troop" means "unit" and "Patrol Leader's Council" means "unit leader".)

9. Learn about opportunities in the field of communications.

Choose one career in which you are interested \_\_\_\_\_

and discuss with your counselor the major responsibilities of that position \_\_\_\_\_  
\_\_\_\_\_  
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and the qualifications, \_\_\_\_\_  
\_\_\_\_\_

education, \_\_\_\_\_  
\_\_\_\_\_

and preparation it requires. \_\_\_\_\_  
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