



Emergency Preparedness

Merit Badge Workbook

This workbook is not required but is designed to help you with this merit badge. No one can add or subtract from the Boy Scout Requirements #33215. Use page backs & add pages as needed. Please send comments to: craig@craiglincoln.com. Requirements revised: 2005, Workbook updated: January 2005.

Scout's Name: _____ Unit: _____

Counselor's Name: _____ Counselor's Ph #: _____

1) Earn the First Aid merit badge. (Note: Other requirements may be completed before you earn First Aid merit badge.)

2) Do the following: (a) *Discuss with your counselor* these three aspects of emergency preparedness:

- (1) Recognition of a potential emergency situation
- (2) Prevention of an emergency situation
- (3) Reaction to an emergency situation

Include in your *discussion* the kinds of questions that are important to ask yourself as you consider each of these.

(b) Make a chart that demonstrates your understanding of each of the three aspects of emergency preparedness in requirement 2a (recognition, prevention, and reaction) with regard to 10 of the situations listed below. You must use situations 1, 2, 3, 4, and 5* but may choose any other five for a total of 10 situations. Discuss this chart with your counselor. (Hint: There is no requirement as to the size of the chart. The back of a page may be used.)

You must use situations 1, 2, 3, 4, and 5:

- | | |
|--|--|
| (1) <input type="checkbox"/> Home kitchen fire* | (4) <input type="checkbox"/> Automobile accident* |
| (2) <input type="checkbox"/> Home basement/storage room/garage fire* | (5) <input type="checkbox"/> Food-borne disease (food poisoning) * |
| (3) <input type="checkbox"/> Explosion in the home* | |

You may choose any other five for a total of 10 situations:

- | | |
|--|--|
| (6) <input type="checkbox"/> Fire or explosion in a public place | (12) <input type="checkbox"/> Gas leak in a building |
| (7) <input type="checkbox"/> Vehicle stalled in the desert | (13) <input type="checkbox"/> Tornado or hurricane |
| (8) <input type="checkbox"/> Vehicle trapped in a blizzard | (14) <input type="checkbox"/> Major flood |
| (9) <input type="checkbox"/> Flash flooding in town or the country | (15) <input type="checkbox"/> Nuclear power plant emergency |
| (10) <input type="checkbox"/> Mountain/backcountry accident | (16) <input type="checkbox"/> Avalanche (snowslide or rockslide) |
| (11) <input type="checkbox"/> Boating accident | (17) <input type="checkbox"/> Violence in a public place |

(c) *Meet with and teach your family* how to recognize, prevent, and react to the situations on the chart you created for requirement 2b. Then meet with your counselor and report on your family meeting, discussing their responses. _____

3) Show how you could safely save a person from the following:

- | | |
|---|--|
| (a) <input type="checkbox"/> Touching a live electric wire | (c) <input type="checkbox"/> Clothes on fire |
| (b) <input type="checkbox"/> A room filled with carbon monoxide | (d) <input type="checkbox"/> Drowning using nonswimming rescues (including accidents on ice) |

4) Show three ways of attracting and communicating with rescue planes/aircraft.

5) With another person, *show* a good way to transport an injured person out of a remote and/or rugged area, conserving the energy of rescuers while ensuring the well-being and protection of the injured person.

6) Do the following:

(a) Tell the things a group of Scouts should be prepared to do, the training they need, and the safety precautions they should take for the following emergency services:

(1) Crowd and traffic control

Be prepared to do: _____

Training needed: _____

Safety Precautions: _____

(2) Messenger service and communication

Be prepared to do: _____

Training needed: _____

Safety Precautions: _____

(3) Collection and distribution services

Be prepared to do: _____

Training needed: _____

Safety Precautions: _____

(4) Group feeding, shelter, and sanitation

Be prepared to do: _____

Training needed: _____

Safety Precautions: _____

(b) Identify the government or community agencies that normally handle and prepare for the emergency services listed under 6a, _____

and explain to your counselor how a group of Scouts could volunteer to help in the event of these types of emergencies.

(c) Find out who is your community's disaster/emergency response coordinator _____ and learn what this person does to recognize, _____

prevent, _____

and respond to emergency situations in your community. _____

Discuss this information with your counselor and apply what you discover to the chart you created for requirement 2b.

7) Take part in an emergency service project, either a real one or a practice drill, with a Scouting unit or a community agency. _____

8) Do the following:

(a) Prepare a written plan for mobilizing your troop when needed to do emergency service. If there is already a plan, explain it. (Per National, "troop" means "unit".) _____

Tell your part in making it work. _____

(b) Take part in at least one troop mobilization. (Per National, "troop" means "unit".) _____

Before the exercise, describe your part to your counselor. _____

Afterward, conduct an "after-action" lesson, discussing what you learned during the exercise that required changes or adjustments to the plan. _____

(c) Prepare a personal emergency service pack for a mobilization call.

Prepare a family kit (suitcase or waterproof box) for use by your family in case an emergency evacuation is needed. Explain the needs and uses of the contents. _____

9) Do ONE of the following:

